



The Student Equity & Success Council serves in an advisory capacity to the Chancellor and as a platform for collaboration, coordination, support, and communication about districtwide efforts to promote equity-minded student success. The council also works to promote a culture of inclusivity and global consciousness in the District. Objectives of the SESC include the following:

- Promote a shared vision for the District's student success, equity, and diversity efforts aimed at creating an effective student-focused culture (e.g. Student Success & Support Plans, Student Equity Plan, Basic Skills, San Diego East Region Adult Education Consortium, East County Education Alliance, Achieving the Dream)
- Provide districtwide coordination on regional education and student equity and success partnerships
- Support professional development efforts related to student success, equity, diversity, and inclusion
- Provide strategic direction to District Strategic Planning & Budget Council, District Institutional Effectiveness Committee, and Workforce Training Coordinating Committee to inform strategic allocation of resources and assessment of student success efforts

STUDENT EQUITY & SUCCESS COUNCIL

AGENDA

Monday, February 26, 2018, 3:30–5:00 p.m.
Grossmont College Griffin Gate

<p>Tri-Chairs & Convener: Associate VC Research, Planning & Technology Academic Senate President-GC</p> <p>Academic Senate President-CC</p> <p>Chancellor</p> <p>GC President</p> <p>CC President</p> <p>Interim VP Instruction-CC</p> <p>VP Academic Affairs-GC</p> <p>VP Student Services-CC</p> <p>VP Student Services-GC</p> <p>Dean, Counsel Svc-CC</p> <p>Associate Dean Student Services & SSP-GC</p> <p>ASGCC President</p>	<p>Chris Tarman <input checked="" type="checkbox"/></p> <p>Tate Hurvitz <input type="checkbox"/></p> <p>Kim Dudzik <input checked="" type="checkbox"/></p> <p>Cindy Miles <input checked="" type="checkbox"/></p> <p>Nabil Abu-Ghazaleh <input checked="" type="checkbox"/></p> <p>Julianna Barnes <input checked="" type="checkbox"/></p> <p>Pat Setzer <input checked="" type="checkbox"/></p> <p>Katrina VanderWoude <input checked="" type="checkbox"/></p> <p>Jessica Robinson <input type="checkbox"/></p> <p>Marsha Gable <input checked="" type="checkbox"/></p> <p>Nicole Jones <input checked="" type="checkbox"/></p> <p>Courtney Williams <input type="checkbox"/></p> <p>Jesus Suarez <input type="checkbox"/></p>	<p><input checked="" type="checkbox"/> ASGC President</p> <p><input type="checkbox"/> Interim Sr. Dean College Planning & Instructional Effectiveness-GC</p> <p><input checked="" type="checkbox"/> Sr. Dean of Instructional Effectiveness, Success & Equity- CC</p> <p><input checked="" type="checkbox"/> Associate Dean, Student Success & Equity-GC</p> <p><input checked="" type="checkbox"/> Associate Dean, Student Equity & Engagement-CC</p> <p><input checked="" type="checkbox"/> Faculty Rep-GC</p> <p><input checked="" type="checkbox"/> Faculty Rep-CC</p> <p><input checked="" type="checkbox"/> Classified Senate Rep-GC</p> <p><input type="checkbox"/> Classified Senate Rep-CC</p> <p><input checked="" type="checkbox"/> Director, Information Systems</p> <p><input checked="" type="checkbox"/> East Region Adult Education Consortium Rep</p> <p><input type="checkbox"/> East County Education Alliance Coordinator</p> <p><input type="checkbox"/> Guest</p> <p><input type="checkbox"/> Note Taker</p>	<p>Skylar Delacruz <input type="checkbox"/></p> <p>Mike Reese <input type="checkbox"/></p> <p>Bri Hays <input checked="" type="checkbox"/></p> <p>Lida Rafia <input checked="" type="checkbox"/></p> <p>Jesus Miranda <input type="checkbox"/></p> <p>Jeanette Calo <input checked="" type="checkbox"/></p> <p>Lauren Halsted <input type="checkbox"/></p> <p>Monica Blando <input checked="" type="checkbox"/></p> <p>Ari Ahmadian <input checked="" type="checkbox"/></p> <p>Brian Nath <input checked="" type="checkbox"/></p> <p>Sally Cox <input checked="" type="checkbox"/></p> <p>Amber Hughes <input checked="" type="checkbox"/></p> <p>Shannon Cadagan <input checked="" type="checkbox"/></p>
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Discussion Items	Action and Follow-Up
A. Welcome	AVC Tarman announced the dates for the next/final ATD coaches visit. They will be on-site April 16-17 for a joint meeting the morning of April 16 at Cuyamaca. Afternoon visit at Cuyamaca and a morning visit to Grossmont on April 17.
B. Guided Pathways	Thoughtful discussion surrounding districtwide coordination efforts for Guided Pathways touched on areas such as outreach, technology, student onboarding, meta-majors and communication. The importance of the student experience and how it may be different at each college should be a key component of coordinated efforts. The two colleges are admittedly in very different places in terms of GP implementation in part due to CC's participation in GPI. President Barnes mentioned that it is being conveyed at GPI that progress discrepancies are problematic in multi-college districts. The colleges can learn from each other, though the group was

Discussion Items	Action and Follow-Up
	reminded that sharing may want to be approached as a calibration, not expected to be a standardization. Guided Pathways to be a standing agenda item moving forward.
C. Degree application process	Due to the current budget proposal based partially on number of degrees issued, the question was raised regarding possible automation of the process as opposed to requiring students to apply. CC currently does perform outreach to those students potentially eligible to graduate to come in for verification. Chancellor Miles highlighted that the budget proposal is not yet final and the committee is hoping final numbers will be based on number of graduates, not completions. It was also mentioned that Guided Pathways, in part is aligned with keeping students on track. Ultimately it was the consensus of the Council that it would be good to ensure intentional outreach to those students potentially eligible for a degree in place at both colleges.
D. Technology and Student Success <ul style="list-style-type: none"> • Colleague Upgrades 	Tarman reminded that we are doing away with Web-Advisor which will be replaced by Self-Service. The goal is to have Fall 18 registration on Self-Service. Colleague Student Planning Module has multiple pieces spanning aspects of Ed Planning and Registration. As part of Phase I upgrades, there is work being done on the back-end to be current on Colleague by June. Phase I will also include CRM Recruit. Phase II to include such pieces as CRM Advise.
E. Southern California Study Abroad Consortium <ul style="list-style-type: none"> • MOU sample 	A sample MOU for participation in a Southern California Study Abroad Consortium was presented for consideration by the Council. A number of questions/concerns regarding participation in the program were brought up such as the loss of TAG eligibility at SDSU. After thoughtful discussion, it was determined that as long as participants are informed of potential drawbacks before participating, the proposal to participate in the consortium should move forward.
F. East County Education Alliance Updates <ul style="list-style-type: none"> • Effects of AB 19 • Tracking workgroup – 1st meeting this Thursday • Engagement Events 	The Council was reminded that AB 19 was passed last October though is still pending funding. There are many requirements of the legislation that require tracking for which a workgroup has been formed to determine how/where to do this. The workgroup will focus first on a short-term plan to be in place by summer to gather and track the determining factors for eligibility. They will also be looking at long-term solutions, potentially in CRM Recruit. ECEA is coordinating GUHSD engagement events as campus visits to be held May 21 at Cuyamaca and May 24 at Grossmont. Nicole Jones and Courtney Williams are the respective points of contact.
G. District Institutional Effectiveness Committee Update	Tarman gave a brief update on DIEC and current work taking place in the committee. This includes an effort to coordinate on a functional map of responsibilities towards accreditation. Recent updates to KPI's and Strategic Planning dashboard available via RPIE's District site. Both campuses are looking to participate in the SENSE survey in Fall 2018 followed by CCSSE in Spring 2019.

Discussion Items	Action and Follow-Up
	Finally, both colleges expect to complete an Institutional Effectiveness survey this spring.
H. BP 1300 Educational Philosophy	BP 1300 was approved by the GB at the January 2018 meeting. No additional review required.
I. Next Meeting	Monday, April 23, 2018 – District Annex Conference Room, 3:30-5:00 p.m.